



Komercijalna i trgovačka škola Bjelovar
Bjelovar, Poljana dr. F. Tuđmana 9

KLASA: 372-02/24-01/4
URBROJ: 2103-90-04-24-2
Bjelovar, 7. studenog 2024.

Na temelju odredbi Zakona o zakupu i kupoprodaji poslovnoga prostora (NN br. 125/11, 64/15, 112/18 i 123/24), odredbi Pravilnika o uvjetima stjecanja, raspolaganju i raspodjeli vlastitih prihoda školskih ustanova kojima je osnivač Bjelovarsko-bilogorska županija (KLASA: 600-01/13-01/13, URBROJ: 2103-09-13-1 od 2. prosinca 2013. godine) i na temelju Odluke o objavljivanju natječaja za zakup poslovnog prostora (KLASA: 372-02/24-01/1, URBROJ: 2103-90-01-24-1 od 6. studenog 2024. godine), Školski odbor Komercijalne i trgovačke škole Bjelovar objavljuje

NATJEČAJ **za zakup poslovnog prostora**

I.

Predmet natječaja je davanje u zakup poslovnog prostora površine 15 m² u prizemlju školske zgrade Komercijalne i trgovačke škole Bjelovar i Ekonomske i birotehničke škole Bjelovar.

Stanje prostora: potpuno opremljen prostor za školsku kantu.

Namjena: pružanje ugostiteljskih usluga u objektu jednostavnih brzih usluga.

Početni iznos mjesečne zakupnine s uključenim režijama je **400,00 eura** bez PDV-a (svakoj školi se plaća pola dogovorene najamnine).

Za mjesec kada se ne održava nastava zakupnik nije dužan plaćati mjesečnu zakupninu.

Trajanje zakupa: 5 godina

Rok plaćanja zakupnine i tekućih troškova je do 10. u mjesecu za tekući mjesec.

1. Natječajni uvjeti:

Pravo sudjelovanja u nadmetanju imaju pravne i fizičke osobe koje ispunjavaju utvrđene uvjete za obavljanje djelatnosti

Ponuda za natječaj mora biti u pisanom obliku i mora sadržavati:

- osnovne podatke o podnositelju ponude (ime i prezime, odnosno tvrtku ili naziv, mjesto i adresu prebivališta odnosno sjedišta, OIB)
- visinu ponuđene mjesečne zakupnine
- prijedlog usluga odnosno specifikacija ponuđenih jela i slastica, toplih i hladnih napitaka te bezalkoholnih pića
- izjavu o prihvaćanju svih uvjeta natječaja
- potpis ovlaštene osobe za zastupanje i ovjeru pečatom ponuditelja

Uz ponudu potrebno je priložiti sljedeće dokumente u izvorniku ili ovjerenu presliku:

- dokaz o registraciji tvrtke za obavljanje djelatnosti (izvadak iz Sudskog registra)
- potvrdu o bonitetu (podaci o solventnosti ili drugi odgovarajući dokument o platežnoj sposobnosti ponuditelja) ne starije od mjesec dana
- potvrdu porezne uprave o stanju duga po osnovi javnih davanja o kojima službenu evidenciju vodi porezna uprava. Ponude onih ponuditelja koji po toj osnovi imaju dospjelih, a nepodmirenih dugovanja neće se razmatrati.

2. Predaja ponuda i odabir:

- Ponude sa svim dokazima o ispunjavanju natječajnih uvjeta dostaviti na adresu Komercijalna i trgovačka škola Bjelovar, Poljana dr. F. Tuđmana 9, 43000 Bjelovar, u

THE HISTORY OF THE
CITY OF BOSTON

The city of Boston, situated on a neck of land between the harbor and the bay, was first settled by a group of Puritan emigrants from England in 1630. The settlement was founded by John Winthrop, who led a group of about 1000 people to the area. They established a community based on the principles of the Bible, and the city grew rapidly. In 1639, the city was incorporated as the Town of Boston. The city was the center of the American Revolution, and it was here that the Boston Tea Party took place in 1773. The city was the site of the signing of the Declaration of Independence in 1776, and it was the site of the Battle of the Clouds in 1780. The city was the site of the Boston Massacre in 1770, and it was the site of the Boston Tea Party in 1773. The city was the site of the signing of the Declaration of Independence in 1776, and it was the site of the Battle of the Clouds in 1780. The city was the site of the Boston Massacre in 1770, and it was the site of the Boston Tea Party in 1773.

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zatvorenim omotnicama s obveznom naznakom „Natječaj za zakup poslovnog prostora – kantina - ne otvarati“.

- Rok za dostavu ponuda je 8 dana od objave natječaja (objava 7. 11. 2024. godine), odnosno najkasnije do 15. 11. 2024. godine.
- OTVARANJE PONUDA NEĆE BITI JAVNO. Ponude će otvarati zajedničko povjerenstvo Komercijalne i trgovačke škole Bjelovar i Ekonomske i birotehničke škole Bjelovar, a odluku o izboru najpovoljnije ponude donose Školski odbori.
- Najpovoljnijom ponudom smatrat će se ona ponuda koja uz ispunjenje uvjeta iz natječaja sadrži i najviši iznos zakupnine.
- Pravo prednosti na sklapanje ugovora o zakupu imaju osobe iz Zakona o pravima hrvatskih branitelja iz Domovinskog rata i članova njihovih obitelji ako se te osobe u svojoj prijavi na natječaj pozovu na to pravo ukoliko ispunjavaju uvjete iz natječaja i uvjete iz Zakona o zakupu i kupoprodaji poslovnoga prostora te prihvate najviši ponuđeni iznos zakupnine.
- O rezultatima natječaja kandidati će biti obaviješteni u roku od 8 dana od odabira najpovoljnije ponude.
- Nepravodobne i nepotpune ponude neće biti razmatrane.
- Komercijalna i trgovačka škola Bjelovar ima pravo ne prihvatiti niti jednu ponudu ako procijeni da niti jedna ponuda nije prihvatljiva.
- Poslovni prostor se može pogledati radnim danom uz prethodnu najavu na broj telefona 241-920 (Komercijalna i trgovačka škola Bjelovar) ili 244-029 (Ekonomska i birotehnička škola Bjelovar).
- S odabranim ponuditeljem bit će sklopljen Ugovor o zakupu poslovnog prostora nakon dobivanja suglasnosti Osnivača na nacrt ugovora o zakupu.
- Zakupnik s kojim će biti zaključen ugovor o zakupu poslovnog prostora ne može isti dati u podzakup.
- Podnošenjem ponude na ovaj natječaj smatra se da su ponuditelji dali privolu za korištenje njihovih osobnih podataka u svrhu provođenja natječaja.



Predsjednica Školskog odbora

Nikolina Marinić
Nikolina Marinić, prof.

DOSTAVITI:

1. Mrežna stranica Komercijalne i trgovačke škole Bjelovar
2. Pismohrana

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail. The records should be kept up-to-date and should be easily accessible to all relevant parties.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include interviews, surveys, and focus groups. Each method has its own strengths and weaknesses, and it is important to choose the most appropriate method for the specific research objectives.

3. The third part of the document describes the process of data analysis. This involves identifying patterns and trends in the data, and then interpreting these findings in the context of the research objectives. It is important to be objective and unbiased in this process, and to avoid drawing conclusions that are not supported by the data.

4. The fourth part of the document discusses the importance of communication in the research process. This involves sharing the findings of the research with the relevant stakeholders, and ensuring that they understand the implications of the findings. It is important to communicate the findings in a clear and concise manner, and to avoid using technical jargon that may be difficult to understand.

5. The fifth part of the document outlines the various ethical considerations that must be taken into account when conducting research. These include the need to obtain informed consent from all participants, to ensure the confidentiality of the data, and to avoid any potential conflicts of interest. It is important to be transparent about the ethical considerations, and to ensure that they are fully understood by all relevant parties.

6. The sixth part of the document discusses the importance of documentation in the research process. This involves keeping a detailed record of all the steps taken during the research, from the initial planning to the final reporting. This documentation is essential for ensuring the reproducibility of the research, and for providing a clear audit trail.

7. The seventh part of the document outlines the various challenges that may be encountered during the research process. These include the need to manage time effectively, to deal with unexpected problems, and to ensure that the research is completed on time and within budget. It is important to be flexible and adaptable in the face of these challenges, and to have a contingency plan in place.

8. The eighth part of the document discusses the importance of reflection in the research process. This involves taking time to think about the research process, and to evaluate the strengths and weaknesses of the research. It is important to be honest and self-critical in this process, and to use the findings to improve future research.

9. The ninth part of the document outlines the various ways in which the research findings can be used. These include the use of the findings to inform policy, to guide practice, and to advance knowledge in the field. It is important to be clear about the intended use of the findings, and to ensure that they are used in a responsible and ethical manner.

10. The tenth part of the document discusses the importance of collaboration in the research process. This involves working with other researchers, both within and outside the organization, to share ideas, resources, and expertise. Collaboration is essential for ensuring the quality and impact of the research, and for advancing the field as a whole. It is important to be open and receptive to the ideas of others, and to work together to achieve common goals.